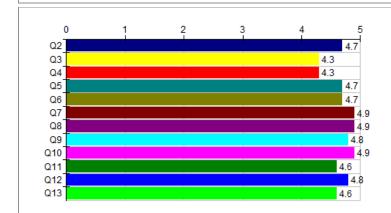
Course:	UBCO-PHYS 122 L03 - Introductory Physics II	Department:	BSAS-5
Responsible Faculty:	Hiroko Nakahara	Responses / Expected:	9 / 18 (50%)
Faculty:	Raafa Abdulla		



ı	Teaching Assistant		Abdulla	, Raafa		
		Resp	onses	Individual		
		AR	AE	N	Mean	
	Q1 For statistical purposes only, please indicate whether you are taking this course as	8	1	9	1.1	



_	Feaching Assistant				-	, Raafa			
Tea	The TA treats students with respect. The TA communicates clearly and effectively.						Individual		
		SD	D	N	Α	SA	N	Mean	N/A
Q2	The TA treats students with respect.	0	0	1	1	7	9	4.7	0
Q3	The TA communicates clearly and effectively.	1	0	0	2	6	9	4.3	0
Q4	The TA facilitates discussion of the course material and course concepts.	0	1	0	3	5	9	4.3	0
Q5	The TA helps me better understand course content.	0	0	1	1	7	9	4.7	0
Q6	The TA responds effectively to questions.	0	0	1	1	7	9	4.7	0
Q7	The TA is well prepared.	0	0	0	1	8	9	4.9	0
Q8	The TA has appropriate knowledge of the subject.	0	0	0	1	8	9	4.9	0
Q9	The TA is available to discuss matters outside of class time.	0	0	0	2	7	9	4.8	0
Q10	The TA provides helpful feedback on student work.	0	0	0	1	7	8	4.9	0
Q11	The TA marks assignments fairly.	0	0	0	4	5	9	4.6	0
Q12	The TA returns assignments in a timely manner.	0	0	0	2	7	9	4.8	0
Q13	Overall, the TA is effective in helping students learn.	0	0	1	1	6	8	4.6	0

Responses: [SD] Strongly Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Faculty: Abdulla, Raafa

Question: What has the Teaching Assistant done well?

Response Rate: 100.00% (9 of 9)

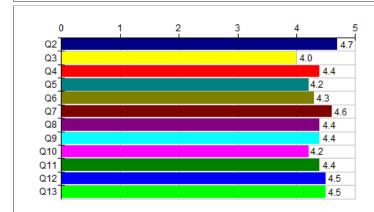
- 1 very knowledgeable and helpful.
- 2 Very helpful when answering questions or giving feedback
- She prepares the board very effectively everyweek, during lab she is avaliable everytime and shows entutiasm with the subject...thank rafa it was very joy to work with you, you will be perfect instructor."
- 4 She is an asset is very passionate about teaching, explains everything well.
- 5 She is always very cheerful and helpful
- Raafa is extremely friendly and easy to get along with. She is fair with marking, and works very hard to answer all the questions we ask. She goes out of her way to help us understand what we are doing in the labs.
- 7 Explains concepts very well.
- 8 Explains concepts
- 9 Being prepared, speaking clearly, and explaining in a way students can understand.

Faculty	Abdulla, Raafa					
Question	How could the Teaching Assistant improve?					
Response Rate	100.00% (9 of 9)					
1 nothing						
2 She is very	2 She is very good already at her level					
3 She is doin	g a great job as she is!					
4 She does n	ot need to improve. Best TA.					
5 Nothing, sh	e did excellent.					
6 Not spend	o much time explaining the lab					
7 Not at all	Not at all					
8 N/A						
9 Learn engli	sh					

Responsible Faculty:	Raafa Abdulla	Responses / Expected:	11 / 20 (55%)
	UBCO-PHYS 122 L16 - Introductory Physics II	Department:	



		Abdulla,	Raafa	a
Teaching Assistant	Abdulla, Raafa Responses Individual AR AE N Mean 9 0 9 1.0			
	AR	AE	N	Mean
Q1 For statistical purposes only, please indicate whether you are taking this course as	9	0	9	1.0



10 Prepared class material and lab objectives to an above and beyond level.

Teaching Assistant						Abdulla	a, Raafa			
Teaching Assistant				spon	ses		Individual			
		SD	D	N	Α	SA	N	Mean	N/A	
Q2	The TA treats students with respect.	0	0	0	3	8	11	4.7	0	
Q3	The TA communicates clearly and effectively.	0	0	3	5	3	11	4.0	0	
Q4	The TA facilitates discussion of the course material and course concepts.	0	0	1	5	5	11	4.4	0	
Q5	The TA helps me better understand course content.	0	1	1	4	5	11	4.2	0	
Q6	The TA responds effectively to questions.	0	0	1	6	4	11	4.3	0	
Q7	The TA is well prepared.	0	0	0	4	7	11	4.6	0	
Q8	The TA has appropriate knowledge of the subject.	0	0	2	3	6	11	4.4	0	
Q9	The TA is available to discuss matters outside of class time.	0	0	1	5	5	11	4.4	0	
Q10	The TA provides helpful feedback on student work.	0	1	1	4	5	11	4.2	0	
Q11	The TA marks assignments fairly.	0	1	1	2	7	11	4.4	0	
Q12	The TA returns assignments in a timely manner.	0	0	0	5	6	11	4.5	0	
Q13	Overall, the TA is effective in helping students learn.	0	0	2	1	8	11	4.5	0	

	Faculty:	Abdulla, Raafa				
	Question:	What has the Teaching Assistant done well?				
ı	Response Rate:	100.00% (11 of 11)				
	1 Was very we	ell prepared, willing to answer any question and marked fairly."				
	2 Thorough in	structions on board				
	3 She is good	had the choice. Raafa is very energetic and organized in the lab Raafa is very well educated in this course material and therefore was able to respond to questions in the most effective manner. Her assistance leads students to the right rather than just giving telling students what to do. She is very happy and it is nice to have a TA who enjoys her job.				
3 She is good with explaining certain topics and helps every students. 4 She is always well prepared for class. 5 She has been able to answer all questions when asked. She lays out the notes on the board near and organized so they are easy to read and understand."						
	5 She has bee	n able to answer all questions when asked. She lays out the notes on the board near and organized so they are easy to read and understand."				
3 She is good with explaining certain topics and helps every students. 4 She is always well prepared for class. 5 She has been able to answer all questions when asked. She lays out the notes on the board near and organized so they are easy to read and understand." 6 Raafa was the best teaching assistant I have ever had. She was a good but fair marker as well. I really enjoyed having her and would choose her as a Teaching Assistant aga had the choice. 7 Raafa is very energetic and organized in the lab 9 Raafa is very well educated in this course material and therefore was able to respond to questions in the most effective manner. Her assistance leads students to the right of the state of the right						
	7 Raafa is ver	y energetic and organized in the lab				
	9 Raafa has b	een very helpful in explaining key concepts for not only the lab but the course aswell				

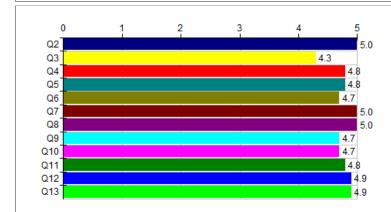
Everything, she is brilliant, she knows so much about our physics course and she is always well prepared for the lab portion even if we would make a mistake she knew right away how to fix it. She is so caring towards the students and helps in every way she can.

	Faculty:	Abdulla, Raafa							
	Question: How could the Teaching Assistant improve?								
Re	sponse Rate:	100.00% (11 of 11)							
1									
2	The discussions at the beginning of the class are very helpful but can be a little too wordy at times which make the explanations sometimes confusing. Other than that, great TA overall.								
3	She could h	elp students comprehend the lab materials and better explain what to do in the labs							
4	4 She could improve by maybe explaining just a bit more what the lab is about and stuff like that. But overall not much needs improving as she was a good TA."								
5	5 She could better convey her understanding of the material on the students.								
6	Respecting	student's time							
7	Raafa occas	ionally spends too much time explaining the lab in the beginning							
8	Nothing, Ra	of a was fantastic and I hope she continues to be a Teaching Assistant. She taught me more than my professor.							
9	I don't know. Was very competent, helpful and was probably my favourite TA."								
10	Could more	clearly explain the lab, and provide feedback to how and why some questions were marked.							
11									

Course:	UBCO-PHYS 112 L05 - Introductory Physics I	Department:	BSAS-5
Responsible Faculty:	Hiroko Nakahara	Responses / Expected:	14 / 16 (87.50%)
Faculty:	Raafa Abdulla		



		Abdulla	dulla, Raafa		
Teaching Assistant	Resp	onses	In	dividual	
	AR	AE	N	Mean	
Q1 For statistical purposes only, please indicate whether you are taking this course as	13	1	14	1.1	



_	Teaching Assistant		Al					ulla, Raafa				
Tea					ses			Individua	al			
		SD	D	N	Α	SA	N	Mean	N/A			
Q2	The TA treats students with respect.	0	0	0	0	14	14	5.0	0			
Q3	The TA communicates clearly and effectively.	0	0	2	6	6	14	4.3	0			
Q4	The TA facilitates discussion of the course material and course concepts.	0	0	0	3	11	14	4.8	0			
Q5	The TA helps me better understand course content.	0	0	0	3	11	14	4.8	0			
Q6	The TA responds effectively to questions.	0	0	0	4	10	14	4.7	0			
Q7	The TA is well prepared.	0	0	0	0	14	14	5.0	0			
Q8	The TA has appropriate knowledge of the subject.	0	0	0	0	14	14	5.0	0			
Q9	The TA is available to discuss matters outside of class time.	0	0	1	2	11	14	4.7	0			
Q10	The TA provides helpful feedback on student work.	0	0	0	4	10	14	4.7	0			
Q11	The TA marks assignments fairly.	0	0	0	3	11	14	4.8	0			
Q12	The TA returns assignments in a timely manner.	0	0	0	2	12	14	4.9	0			
Q13	Overall, the TA is effective in helping students learn.	0	0	0	2	12	14	4.9	0			

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

	Faculty:	Abdulla, Raafa				
	Question: What has the Teaching Assistant done well?					
Res	ponse Rate:	100.00% (14 of 14)				
1	very helpful	and ensures that we are learning correctly.				
2	There for he	elp and very accommodating. Helpful and very nice."				
3	She is the r	nost amazing TA. She takes time out of her busy schedule to help students out."				
4	She is patie	nt with the class and works hard so that everyone understands the objective of the lab.				
5	She is pass have her as	ionate about physics and shares it with us in the lab. She is very friendly and has a great sense of humour. Raafa makes the lab enjoyable and interesting and I hope to my physics TA again!! Thanks for a great semester Raafa!				
6	She is nice	and well prepared. Also she did put so much effort on us.				
7	She is alwa	ys prepared for class and eager to help us. Marks our assignments on time and brings enthusiasm to the lab.				
8	She is a gre	at help when it comes to questions that may appear and is always available.				
9	She has alv	vays been clear in her instruction giving us the necessary without much confusing unneeded information. She has always been fair with marks and part marks when hey				

- 10 Raafa is very knowlegeable and approachable when it comes to teaching physics whenever I have a problem with anything she's there to help me.
- 11 Raafa is extremely helpful in explaining the labs as well as aiding you during the actual lab.

are deserved.

- 12 Provides very clear explanations which help either understanding not only the lab but the course."
 13 Provided an amazing learning a atmosphere. Fun to do do challenging but was of great great help.
 14 Everything! She is the nicest, most helpful TA ever.
- Faculty: Abdulla, Raafa

 Question: How could the Teaching Assistant improve?

 Response Rate: 100.00% (14 of 14)
- 1 very good! no improvement needed
- 2 There has been occasional confusion with how to set up the computer program Loggerpro, but it could just be a confusing program or confusion in the lab manual.
- 3 The only problem was there was sometimes a language barrier, but that's not her fault and imm sure her English will improve in time.
- 4 Sometimes her explanations of the labs can be confusing because she jumps from part to part very quickly.
- 5 | Sometimes talks a little too much although most of the time it is things we need to know that will help the lab run more smoothly"
- 6 She needs to be more in control"
- 7 She did everything well. If I had to change one thing, I'd like her to focus a little bit more on the procedure of the labs. Other than that everything was perfect.
- 8 She could improve by better explaining the procedure of the labs.
- She could be a little bit tougher on some students and maintain a higher level of control over the way she is approached for help. She needs to know that it's ok to tell students to wait their turn and that she doesn't need to go easy on us and lead us to the answers so readily.
- 10 N/A
- 11 More office hours
- 12 | I really hope she could send us a email about the format for the labs..especially since THE COURSE PACK IS SOOOOOOO OUT DATED!!!!
- 13 I don't think she can improve.'
- 14 Have more TA like Raafa

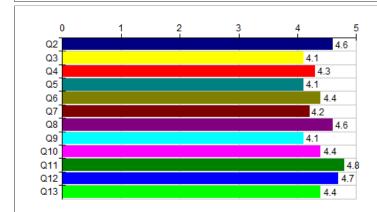
reflects in her work.

Responsible Faculty:		Responses / Expected:	14 / 17 (82.35%)
, ,	Hiroko Nakahara Raafa Abdulla	Responses / Expected:	14 / 17 (82.35%)
	UBCO-PHYS 112 L11 - Introductory Physics I	Department:	



	Teaching Assistant		Abdulla, Raafa				
			onses	Individual			
		AR	AE	N	Mean		
	Q1 For statistical purposes only, please indicate whether you are taking this course as	12	1	13	1.1		

Responses: [AR] a requirement=1 [AE] an elective=2



To abina da status		Abdulla, Raafa								
eaching Assistant			spon	ses		Individual				
	SD	D	N	Α	SA	N	Mean	N/A		
The TA treats students with respect.	1	0	0	2	11	14	4.6	0		
The TA communicates clearly and effectively.	1	1	2	2	8	14	4.1	0		
The TA facilitates discussion of the course material and course concepts.	1	0	1	4	8	14	4.3	0		
The TA helps me better understand course content.	1	0	2	4	7	14	4.1	0		
The TA responds effectively to questions.	1	0	1	3	9	14	4.4	0		
The TA is well prepared.	0	3	0	2	9	14	4.2	0		
The TA has appropriate knowledge of the subject.	0	0	1	3	10	14	4.6	0		
The TA is available to discuss matters outside of class time.	1	0	3	2	7	13	4.1	1		
The TA provides helpful feedback on student work.	1	0	0	5	8	14	4.4	0		
The TA marks assignments fairly.	0	0	0	3	11	14	4.8	0		
The TA returns assignments in a timely manner.	0	0	0	4	10	14	4.7	0		
Overall, the TA is effective in helping students learn.	1	0	0	4	9	14	4.4	0		
	The TA communicates clearly and effectively. The TA facilitates discussion of the course material and course concepts. The TA helps me better understand course content. The TA responds effectively to questions. The TA is well prepared. The TA has appropriate knowledge of the subject.	The TA treats students with respect. The TA communicates clearly and effectively. 1 The TA facilitates discussion of the course material and course concepts. 1 The TA helps me better understand course content. 1 The TA responds effectively to questions. 1 The TA is well prepared. 10 The TA has appropriate knowledge of the subject. 10 The TA is available to discuss matters outside of class time. 1 The TA provides helpful feedback on student work. 1 The TA marks assignments fairly. 1 The TA returns assignments in a timely manner.	Residual State SD D	Responsion SD D N	Resuments SD D D D D D D D D D D D D D D D D D D	Respects SD D N A SA The TA treats students with respect. 1 0 0 2 11 The TA communicates clearly and effectively. 1 1 1 2 2 8 The TA facilitates discussion of the course material and course concepts. 1 0 1 4 8 The TA helps me better understand course content. 1 0 2 4 7 The TA responds effectively to questions. 1 0 1 3 9 The TA is awell prepared. 0 0 1 3 10 The TA has appropriate knowledge of the subject. 0 0 1 3 10 The TA is available to discuss matters outside of class time. 1 0 3 2 7 The TA provides helpful feedback on student work. 1 0 0 5 8 The TA marks assignments fairly. 0 0 0 0 0 0 0 0 0	Responses SD D N A SA N The TA treats students with respect. 1 0 0 2 11 14 The TA communicates clearly and effectively. 1 1 2 2 8 14 The TA facilitates discussion of the course material and course concepts. 1 0 1 4 8 14 The TA helps me better understand course content. 1 0 1 3 9 14 The TA responds effectively to questions. 1 0 1 3 9 14 The TA is well prepared. 0 3 0 2 9 14 The TA has appropriate knowledge of the subject. 0 0 1 3 10 14 The TA provides helpful feedback on student work. 1 0 3 2 7 13 The TA marks assignments fairly. 0 0 0 3 11 14 The TA returns assignments in a timely manner. <td< td=""><td>Responses Individual SD D N A SA N Mean The TA treats students with respect. 1 0 0 2 11 14 4.6 The TA communicates clearly and effectively. 1 1 2 2 8 14 4.1 The TA facilitates discussion of the course material and course concepts. 1 0 1 4 8 14 4.3 The TA helps me better understand course content. 1 0 2 4 7 14 4.1 The TA responds effectively to questions. 1 0 1 3 9 14 4.4 The TA is well prepared. 0 3 0 2 9 14 4.2 The TA has appropriate knowledge of the subject. 0 0 1 3 10 14 4.6 The TA provides helpful feedback on student work. 1 0 0 5 8 14 4.4 The TA marks assignments fairl</td></td<>	Responses Individual SD D N A SA N Mean The TA treats students with respect. 1 0 0 2 11 14 4.6 The TA communicates clearly and effectively. 1 1 2 2 8 14 4.1 The TA facilitates discussion of the course material and course concepts. 1 0 1 4 8 14 4.3 The TA helps me better understand course content. 1 0 2 4 7 14 4.1 The TA responds effectively to questions. 1 0 1 3 9 14 4.4 The TA is well prepared. 0 3 0 2 9 14 4.2 The TA has appropriate knowledge of the subject. 0 0 1 3 10 14 4.6 The TA provides helpful feedback on student work. 1 0 0 5 8 14 4.4 The TA marks assignments fairl		

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5 Faculty: Abdulla, Raafa Question: What has the Teaching Assistant done well? Response Rate: | 100.00% (14 of 14) 1 n/a 2 Very helpful and organized, knows what she is doing prior to class. 3 The TA always tries to help you toward the answer instead of just giving it to you, so you learn the material on your own. Super helpful. Makes us feel comfortable asking for direction. She is very helpful in using the programs and deriving equations. Raafa is the absolute definition of a teaching assistant. She is extremely kind, and the most helpful TA that I have ever had in university. I feel very comfortable approaching her with any question, and she encouraged me to work my own way to the answer, while assisting me. She was the best part of the entire physics course, you can tell that she wants nothing more than to have us succeed, and will help any student, any time, with anything they are having trouble with. One of the nicest people I have ever met, other TA's should take a page out of Raafa's book! 7 Raafa is extremely helpful, intelligent and encouraging. She provides as much help as possible but still makes the students think Raafa has done everything extremely well. She is an amazing teaching assistant. I am not very good at physics, but with her teaching and explanations, I have done great in this course. She is very helpful with one on one questions and goes that extra mile to make sure everyone is understanding and doing well. She is very passionate about teaching and it

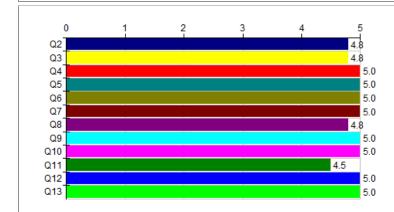
9	Provided a clear explanation of what was expected of students
10	Most things. Good job bro
11	Is very helpful and helps outside of class
12	In helping students knowing the physical facilities."
13	Has a great desire for students to succeed. She puts in her best effort so everyone understands the material and what is to be done. Very kind and thoughtful person.
14	Best teaching assistant I have ever had in 4 years of university, helps students actually understand what is going on in the lab

	Faculty:	Abdulla, Raafa			
	Question:	How could the Teaching Assistant improve?			
Res	ponse Rate:	100.00% (14 of 14)			
1	nothing				
2	nothing				
3	not a thing				
4	hmm may	be to much explanation at the beginning of the lab before the lab			
5	don't improv	ve. you're perfect the way you are, champ!			
6	The TA coul	d allow students to have more time to figure things out for themselves.			
7	Thank god, learn more English, nobody knew what she was saying.				
	Sorry, but no other space was given for this.				
8	The Lab Manual is an ATROCIOUS waste of paper. Dozens of pages are "intentionally left blank"				
	Does the writer hate trees or something? I hope this changes for next year/semester				
9	Raafa is gre	at, whatever she does works perfectly.			
10	Nothing she	is great!			
11	N/A				
12	I can't think	of anything.			
13	Explain in m	ore detail.			
14	Communica	te more efficiently			

Course:	UBCO-PHYS 112 L01 - Introductory Physics I	Department:	BSAS-5
Responsible Faculty:	Hiroko Nakahara	Responses / Expected:	6 / 16 (37.50%)
Faculty:	Raafa Abdulla		



	Teaching Assistant		Abdulla,	ı, Raafa		
			onses	Individual		
		AR	AE	N	Mean	
	Q1 For statistical purposes only, please indicate whether you are taking this course as	6	0	6	1.0	



_	Teaching Assistant			Abdulla, Raafa								
Tea				Responses					al			
		SD	D	N	Α	SA	N	Mean	N/A			
Q2	The TA treats students with respect.	0	0	0	1	5	6	4.8	0			
Q3	The TA communicates clearly and effectively.	0	0	0	1	5	6	4.8	0			
Q4	The TA facilitates discussion of the course material and course concepts.	0	0	0	0	6	6	5.0	0			
Q5	The TA helps me better understand course content.	0	0	0	0	5	5	5.0	0			
Q6	The TA responds effectively to questions.	0	0	0	0	6	6	5.0	0			
Q7	The TA is well prepared.	0	0	0	0	6	6	5.0	0			
Q8	The TA has appropriate knowledge of the subject.	0	0	0	1	4	5	4.8	0			
Q9	The TA is available to discuss matters outside of class time.	0	0	0	0	5	5	5.0	1			
Q10	The TA provides helpful feedback on student work.	0	0	0	0	6	6	5.0	0			
Q11	The TA marks assignments fairly.	0	0	1	1	4	6	4.5	0			
Q12	The TA returns assignments in a timely manner.	0	0	0	0	6	6	5.0	0			
Q13	Overall, the TA is effective in helping students learn.	0	0	0	0	6	6	5.0	0			

	Faculty:	Abdulla, Raafa				
	Question:	What has the Teaching Assistant done well?				
F	esponse Rate: 100.00% (6 of 6)					
	she was ver	smart and very good at explanaining concepts				
	2 being availa	ple out of class all the time				
:	Writing the	procedures up on the board worked really well. Very enthusiastic about the course material and physics in general.				
	VERY good	A.				
	one of THE BEST					
	-very fair, ve	y clear expectations				
		very well prepared, always had instructions written out for us, and was always available to answer questions both in lab and by email outside of lab time. She was very and eager to help students succeed.				
	Everything! S lab, it made	she was the best TA i have had in 4 years of university science, I really appreciate how she took the time to go through everything for the lab in detail at the start of the it less confusing so we could concentrate on the actual purpose of the lab and learning it.				

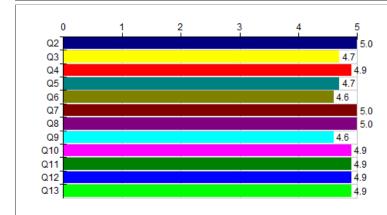
Faculty:	Abdulla, Raafa
Question:	How could the Teaching Assistant improve?

Res	Response Rate: 100.00% (6 of 6)						
1	i dont think she can improve						
2	There were no concerns with this teaching assistant						
3	Speak more clearly						
4	She was perfect already						
5	N/A						
6							

Course:	UBCO-PHYS 122 L01 - Introductory Physics II	Department:	BSAS-5
Responsible Faculty:	Hiroko Nakahara	Responses / Expected:	7 / 17 (41.18%)
Faculty:	Raafa Abdulla		



		Abdulla,	Raaf	a
Teaching Assistant	Respo	onses	ŀ	ndividual
	AR	AE	N	Mean
Q1 For statistical purposes only, please indicate whether you are taking this course as	7	0	7	1.0



_				Abdulla, Raafa									
Tea	ching Assistant				ses	Individual							
		SD	D	N	Α	SA	N	Mean	N/A				
Q2	The TA treats students with respect.	0	0	0	0	7	7	5.0	0				
Q3	The TA communicates clearly and effectively.	0	0	0	2	5	7	4.7	0				
Q4	The TA facilitates discussion of the course material and course concepts.	0	0	0	1	6	7	4.9	0				
Q5	The TA helps me better understand course content.	0	0	0	2	5	7	4.7	0				
Q6	The TA responds effectively to questions.	0	1	0	0	6	7	4.6	0				
Q7	The TA is well prepared.	0	0	0	0	7	7	5.0	0				
Q8	The TA has appropriate knowledge of the subject.	0	0	0	0	7	7	5.0	0				
Q9	The TA is available to discuss matters outside of class time.	0	0	0	3	4	7	4.6	0				
Q10	The TA provides helpful feedback on student work.	0	0	0	1	6	7	4.9	0				
Q11	The TA marks assignments fairly.	0	0	0	1	6	7	4.9	0				
Q12	The TA returns assignments in a timely manner.	0	0	0	1	6	7	4.9	0				
Q13	Overall, the TA is effective in helping students learn.	0	0	0	1	6	7	4.9	0				

	Faculty:	Abdulla, Raafa						
	Question: What has the Teaching Assistant done well?							
Re	Response Rate: 100.00% (7 of 7)							
1	Well organized, very knowledgeable							
2	She was very helpful, always willing to answer questions even outside her office hours, and she always responded very quickly. She was well prepared for labs and did everything she could to help students succeed. She was also very knowledgable about the subject so able to answer any questions we had.							
3	She was clear and understanding. She was really engaging in physics and she made a boring subject really interesting and knowledgeable.							
4	She is very good at explaining what was confusing.							
5	Raafa was always prepared with visuals to aid in student understanding of lab objectives and portrayed well her desire for us to succeed.							
6	Give really g	Give really good explanations						
7	Everything!	Everything! She was the best TA I've had in 4 years						

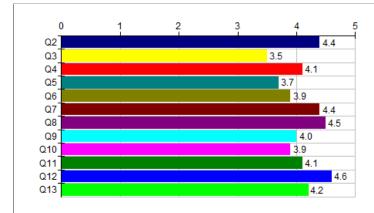
Faculty: Ab	Abdulla, Raafa
Question: Ho	How could the Teaching Assistant improve?
Response Rate: 100	100.00% (7 of 7)

1	Some of the labs were not explained well in the lab manual. Those labs could have used extra demonstration instead of written instruction. The lab manual should really be rewritten to include more diagrams and step by step instructions. Much time was wasted in lab trying to figure out what to do when the lab manual did not have any instruction about it.
2	Nothing
3	Nothing, keep up with the good work
4	Can't think of how she can
5	Better communication? Her accent is very heavy and difficult to understand her most of the time.
6	Being sure to listen to students entire question before interrupting and answering.
7	-

Course:	UBCO-PHYS 111 L10 - Calculus-Based Physics I	Department:	BSAS-5
Responsible Faculty:	Jake Bobowski; Ben Tippett	Responses / Expected:	17 / 18 (94.44%)
Faculty:	Raafa Abdulla		



		Abdulla,	Raafa	
Teaching Assistant	Respo	onses	ln	dividual
	AR	AE	N	Mean
Q1 For statistical purposes only, please indicate whether you are taking this course as	16	0	16	1.0



11 Helping with questions about the lab.

_	Andrew Andrews				Abdulla, Raafa								
Tea	ching Assistant				ses		Individual						
		SD	D	N	Α	SA	N	Mean	N/A				
Q2	The TA treats students with respect.	0	0	2	7	8	17	4.4	0				
Q3	The TA communicates clearly and effectively.	1	1	6	7	2	17	3.5	0				
Q4	The TA facilitates discussion of the course material and course concepts.	0	0	3	9	5	17	4.1	0				
Q5	The TA helps me better understand course content.	0	2	4	5	4	15	3.7	2				
Q6	The TA responds effectively to questions.	0	1	5	6	5	17	3.9	0				
Q7	The TA is well prepared.	0	0	1	7	8	16	4.4	0				
Q8	The TA has appropriate knowledge of the subject.	0	0	0	8	9	17	4.5	0				
Q9	The TA is available to discuss matters outside of class time.	0	0	4	4	4	12	4.0	5				
Q10	The TA provides helpful feedback on student work.	1	0	4	7	5	17	3.9	0				
Q11	The TA marks assignments fairly.	1	0	2	7	7	17	4.1	0				
Q12	The TA returns assignments in a timely manner.	0	0	0	6	11	17	4.6	0				
Q13	Overall, the TA is effective in helping students learn.	1	0	2	6	8	17	4.2	0				

	Faculty: Abdulla, Raafa					
	Question:	What has the Teaching Assistant done well?				
Re	sponse Rate:	100.00% (17 of 17)				
1	tries hard to answer everyones questions.					
2	she's really	helpful and tries to help us as much as possible				
3	Well prepare	ed and ready for the lab, she helps us complete it in a timely manner.				
4	Well organized and always has important notes on the board which helps with understanding alot.					
5	She writes the basics of the lab on the white board for the students to use as a reference.					
6	She made the labs much more understandable and saved us plenty of time by explaining it to us if we were stuck.					
7	She is very	enthusiastic about the lab and nice.				
8	She clearly wants to be here and conveys enthusiasm. She is concerned with our understanding of the material and is flexible enough to see the reasons behind the lab rules, preventing unnecessary strictness.					
9	She always answers questions we have and clears up any confusion. She also responds to emails very quickly.					
10	Raafa is makes some lab easier for us to do with the write up she put on the board at the beginning of class. As well as checking our graphs while we are doing the assignment to see if they are able to be used as data.					

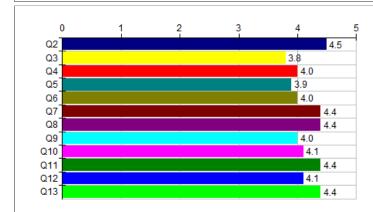
1	12	Good lab ta, explains how to do labs very clearly.
1	13	Good job preparing for labs and helping.
1	14	Fair marking, good assistance in class, great descriptions of lab concepts.
1	15	Everything
1	16	Been prepared and good and helping
		A

17	Answering questions.				
	•	Abdulla, Raafa			
	Question:	How could the Teaching Assistant improve?			
Res	ponse Rate:	100.00% (17 of 17)			
1	n/a				
2	communica	tion			
3	Usually mis	understands questions and explains something you already know/aren't asking. Otherwise fantastic TA!			
	To make the lab run smoother for the student, Raafa should inform them of the labs that need error or say to do error unless told other wise. This will help allow us to collect the data for error in all of the trails, no just in the one we do after we understand what is actually needed.				
5	Sometimes	the explanations of the lab were confusing and unclear. Next time just try and elaborate more on the explanation			
		the way she addresses students resembles how an elementary school teacher tries to gain her class's attention. It's unnecessary; if she begins to talk, we'll listen. If we re fail, and that'd be our fault.			
7	She sometii	nes has a confusing way of explaining concepts			
8	She needs t	o improve on her explanation skills			
9	She has dor	e well			
10	She could in	nprove by explaining the lab a bit more clearly.			
11	Mark a little	bit easier, and also be more assertive.			
12	I see no maj	or need for improvement			
13	Give ALL the	e information required during the lab (ie error)			
14	Explaining h	ow to calculate uncertainty better.			
15	By speaking	slower and more clearly.			
16	Answer que	stions more effectively, overall great TA!			
17	-				

Course:	UBCO-PHYS 102 L07 - Electricity, Light, and Radiation	Department:	BSAS-5
Responsible Faculty:	Hiroko Nakahara	Responses / Expected:	8 / 19 (42.11%)
Faculty:	Raafa Abdulla		



ı	Teaching Assistant		Abdulla, Raafa				
			onses	Individual			
		AR	AE	N	Mean		
	Q1 For statistical purposes only, please indicate whether you are taking this course as	8	0	8	1.0		



_	paghing Assistant				-	, Raat	Raafa			
					Individu	al				
		SD	D	N	Α	SA	N	Mean	N/A	
Q2	The TA treats students with respect.	0	0	0	4	4	8	4.5	0	
Q3	The TA communicates clearly and effectively.	0	1	2	3	2	8	3.8	0	
Q4	The TA facilitates discussion of the course material and course concepts.	0	0	2	4	2	8	4.0	0	
Q5	The TA helps me better understand course content.	0	0	2	4	1	7	3.9	0	
Q6	The TA responds effectively to questions.	0	1	1	3	3	8	4.0	0	
Q7	The TA is well prepared.	0	0	0	5	3	8	4.4	0	
Q8	The TA has appropriate knowledge of the subject.	0	0	0	5	3	8	4.4	0	
Q9	The TA is available to discuss matters outside of class time.	0	0	1	3	1	5	4.0	3	
Q10	The TA provides helpful feedback on student work.	0	0	2	3	3	8	4.1	0	
Q11	The TA marks assignments fairly.	0	0	0	4	3	7	4.4	0	
Q12	The TA returns assignments in a timely manner.	0	1	0	4	3	8	4.1	0	
Q13	Overall, the TA is effective in helping students learn.	0	0	1	3	4	8	4.4	0	

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Faculty: Abdulla, Raafa
Question: What has the Teaching Assistant done well?

Response Rate: 100.00% (8 of 8)

- 1 by giving us helpful notes on the board, and allowing us to just ran with the lab when we get there without hearing a long introduction.
- 2 She is very good about not talking too much at the beginning of class.
- 3 She is extremely helpful and ready to answer any question effectively and excitingly. She is so energetic and shows a lot care to her students and wants all to get full mark. She has broad knowledge of the subject and made the lab so interesting and easy.
- 4 She has appropriate knowledge of the course content, and is able to help us set up our apparatus.
- 5 Raafa was really helpful when answering questions in the lab and assisting with the procedure when necessary
- 6 Raafa is extremely nice and she is knowledgeable in physics.
- 7 Providing a great working environment with plenty of opportunities to ask questions. As well as teaching in a manner that easily passes knowledge from teacher to student. Overall great job Raafa!
- 8 A positive TA that is approachable. She marks fair and I enjoyed going to lab! Writing our names on the board for questions is a great idea.

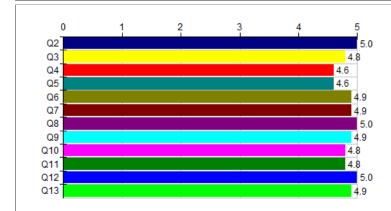
Faculty:	Abdulla, Raafa
Question:	How could the Teaching Assistant improve?

Re	oonse Rate: 100.00% (8 of 8)					
1	don't like the name list for questions, i find it does not actually work well					
2	She doesn't answer questions very well, taking too long to explain a yes or no question, and she speaks to everyone as if they are 5 years old.					
3	She could work on how she answers our questions. Sometimes the answers are little to no help.					
4	Providing more feedback on work and give tips on how things can be done more effectively.					
5	Maybe going a little bit into detail of the lab for tricky parts. Otherwise, awesome job!					
6	It often took a long time to mark the lab assignments					
7	prefered when she would write the instructions on the board instead of explaining the lab					
8	dont know, I think she is quite good					

Course:	UBCO-PHYS 112 L06 - Introductory Physics I	Department:	BSAS-5
Responsible Faculty:	John Hopkinson	Responses / Expected:	17 / 18 (94.44%)
Faculty:	Raafa Abdulla		



	Teaching Assistant		Abdulla, Raafa				
			Responses		dividual		
		AR	AE	N	Mean		
	Q1 For statistical purposes only, please indicate whether you are taking this course as	13	4	17	1.2		



_	A. J.		Abdulla, Raafa							
Tea	ching Assistant		Res	spon	ses			Individua	al	
		SD	D	N	Α	SA	N	Mean	N/A	
Q2	The TA treats students with respect.	0	0	0	0	16	16	5.0	0	
Q3	The TA communicates clearly and effectively.	0	0	0	4	13	17	4.8	0	
Q4	The TA facilitates discussion of the course material and course concepts.	0	0	2	2	13	17	4.6	0	
Q5	The TA helps me better understand course content.	0	0	1	4	12	17	4.6	0	
Q6	The TA responds effectively to questions.	0	0	0	1	16	17	4.9	0	
Q7	The TA is well prepared.	0	0	0	1	16	17	4.9	0	
Q8	The TA has appropriate knowledge of the subject.	0	0	0	0	17	17	5.0	0	
Q9	The TA is available to discuss matters outside of class time.	0	0	0	1	15	16	4.9	1	
Q10	The TA provides helpful feedback on student work.	0	0	0	4	13	17	4.8	0	
Q11	The TA marks assignments fairly.	0	0	0	3	14	17	4.8	0	
Q12	The TA returns assignments in a timely manner.	0	0	0	0	17	17	5.0	0	
Q13	Overall, the TA is effective in helping students learn.	0	0	0	1	16	17	4.9	0	

Faculty:	Abdulla, Raafa
Question:	What has the Teaching Assistant done well?
Response Rate:	100.00% (17 of 17)

- 1 explains everything well, always available when we have questions, explains the labs concisely and quickly. the best TA
- 2 Very very good ta. helps student get things done effectively and efficiietnly. Very kind and organized, never late and always replies to emails quickly
- 3 She's very helpful and good at explaining, she's awesome.
- She is very good about answering any questions that we may have. Especially emiled questions. It makes it a lot easier for me with my busy schedule when I can't meet office hours. I can reply on her to answer my question in a timely order. She also makes the concepts very clear and willeasy to understand
- 5 She is exceptionally good at helping out, and always ensures we know exactly what to do. She is always insanely sweet.
- She is amazing at explaining everything very clearly. Her marking is very fair and she is very available and approachable for any help and is genuinely happy to offer you assistance. She makes you feel as if she really does want you to succeed. She is my favourite TA and I am very glad she was my physics TA.
- 7 Responding to emails
- Raafa took the time to help me understand the bigger picture of the subjects. I found that I learned the information from both lecture and lab when I was able to speak to her and ask her pointed questions. Raafa was one of the best TA's I have ever had
- Raafa provided enough to information that the lab could be performed to the best of our abilities. She answered questions well, and she was always willing to assist outside of class time.

Raafa is extremely caring for students having trouble with any problems in the lab, and is very quick to respond to any emails. She is very approachable making it easy to go in and ask for help.

Raafa has gone above and beyond as a TA. She is so approachable and she is always available to help out. She never makes me feel bad for not knowing certain topics and instead works with me until I understand it. I loved having Raafa as a TA, she made physics way more bearable.

Is very helpful and is always willing to help you with physics problems; always provides a clear outline with clear steps. Overall she is the best TA that I have had in any of my labs so far!

Her pre lab talks are phenomenal and it is really easy to communicate with her both in school and out.

Has been very helpful with assignments both in class and out.

Explanations and outlines of Labs are done well.

Being completely honest, I'm a 4th year student this year and Raafa is without a doubt the best TA I've ever had. She is amazingly helpful, kind, prepared, knowledgable, and has gone above and beyond to help us do well this semester. She made the physics lab experience much better then I thought it would be. Well done.

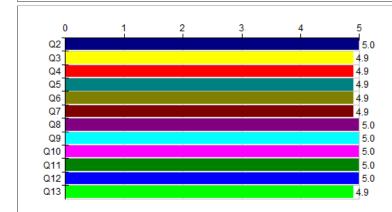
Faculty: Abdulla Raafa

	Faculty: Addulla, Raata					
	Question:	How co	uld the Teaching Assistant improve?			
Res	sponse Rate:	88.24%	(15 of 17)			
1	n/a					
2	cant					
3	There is no need to improve on anything.					
4	Some of the	informa	tion she provided was not particularly clear.			
5	She is perfect!					
6	Nothing, sh	's awes	ome.			
7	Not someth	ing I wou	ld say is really applicable			
8	Not really a	ny compl	aints she was very good.			
9	None.					
10	Nohting, be	t TA ive	had			
11	No improve	nents, sl	ne is awesome.			
12	N/A					
13	N/A.					
14	I really can	ot think	of areas Raafa could improve except to be more confident! She is wonderful and I wish she knew how much she helps.			
15	I don't think	she nee	ds much more improvement.			

Course:	UBCO-PHYS 122 L08 - Introductory Physics II	Department:	BSAS-5
Responsible Faculty:	Ben Tippett	Responses / Expected:	10 / 17 (58.82%)
Faculty:	Raafa Abdulla		



	Teaching Assistant		Abdulla, Raafa				
			Responses		dividual		
		AR	AE	N	Mean		
	Q1 For statistical purposes only, please indicate whether you are taking this course as	10	0	10	1.0		



Tooking Assistant				Abdulla, Raafa							
Ching Assistant	Responses					Individual					
	SD	D	N	Α	SA	N	Mean	N/A			
The TA treats students with respect.	0	0	0	0	10	10	5.0	0			
The TA communicates clearly and effectively.	0	0	0	1	9	10	4.9	0			
The TA facilitates discussion of the course material and course concepts.	0	0	0	1	9	10	4.9	0			
The TA helps me better understand course content.	0	0	0	1	9	10	4.9	0			
The TA responds effectively to questions.	0	0	0	1	9	10	4.9	0			
The TA is well prepared.	0	0	0	1	9	10	4.9	0			
The TA has appropriate knowledge of the subject.	0	0	0	0	10	10	5.0	0			
The TA is available to discuss matters outside of class time.	0	0	0	0	9	9	5.0	1			
The TA provides helpful feedback on student work.	0	0	0	0	10	10	5.0	0			
The TA marks assignments fairly.	0	0	0	0	10	10	5.0	0			
The TA returns assignments in a timely manner.	0	0	0	0	10	10	5.0	0			
Overall, the TA is effective in helping students learn.	0	0	0	1	9	10	4.9	0			
	The TA communicates clearly and effectively. The TA facilitates discussion of the course material and course concepts. The TA helps me better understand course content. The TA responds effectively to questions. The TA is well prepared. The TA has appropriate knowledge of the subject.	The TA treats students with respect. The TA communicates clearly and effectively. The TA facilitates discussion of the course material and course concepts. The TA helps me better understand course content. The TA responds effectively to questions. The TA is well prepared. The TA has appropriate knowledge of the subject. The TA is available to discuss matters outside of class time. The TA provides helpful feedback on student work. The TA marks assignments fairly. The TA returns assignments in a timely manner.	Reserved	Responsion SD D N	Results SD D N A The TA treats students with respect. 0	Resultable SD D D D D D D D D D D D D D D D D D D	Responses SD D N A SA N The TA treats students with respect. 0 0 0 0 10 10 The TA communicates clearly and effectively. 0 0 0 1 9 10 The TA facilitates discussion of the course material and course concepts. 0 0 0 1 9 10 The TA helps me better understand course content. 0 0 0 1 9 10 The TA responds effectively to questions. 0 0 0 1 9 10 The TA is awell prepared. 0 0 0 1 9 10 The TA has appropriate knowledge of the subject. 0	Response Individual and vide a special part of the TA treats students with respect. Response Individual and vide a special part of the TA treats students with respect. D N N A SA N Mean The TA treats students with respect. 0 0 0 0 0 10 10 10 5.0 The TA communicates clearly and effectively. 0 0 0 0 1 9 10 4.9 The TA facilitates discussion of the course material and course concepts. 0 0 0 0 1 9 10 4.9 The TA helps me better understand course content. 0 0 0 0 1 9 10 4.9 The TA responds effectively to questions. 0 0 0 0 1 9 10 4.9 The TA is well prepared. 0 0 0 0 0 10 10 5.0 The TA has appropriate knowledge of the subject. 0 0 0 0 0 0 10 10 5.0 The TA provides helpful feedback on student work. 0 0 0 0 0 0 0 10 10 5.0 The TA marks assignments fairly. 0 0 0 0 0 0 0 10 10 5.0 The TA returns assignments in a timely manner. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

	Res	ponse Rate:	90.00% (9 of 10)								
	1	very helpful during labs and well prepared .									
	2	she gave out	the instruction of every lab very well and respect all the students in the lab								
	3	they needed	ays very well prepared for the lab each and every week coming to class with an awesome amount of enthusiasm. She was always willing to help students with whatever Student well being seemed to be her biggest priority, treating everyone with respect and making friendship with every student in the class. If there is an award for the fa deserves it.								
	4	Really helpe	make the lab portion understandable and helped teach the course content effectively								
	5	Everything									
	6	Everything. E	est TA i have ever had.								
Г	7	Everything!	gada was the best TA L have EVED had. She went above and beyond to belo students, and was incredibly caring and respectful								

7 Everything! Raafa was the best TA I have EVER had. She went above and beyond to help students, and was incredibly caring and respectful.

EVERYTHING! Raafa is amazing. I honestly hate physics and dread going to lecture and tutorial, but I did not dread going to this lab.

Raafa makes physics tolerable, and is so polite and happy and is just awesome.

Faculty: Abdulla, Raafa

Question: What has the Teaching Assistant done well?

Amazing instructions on the board. Serves as a useful guideline.

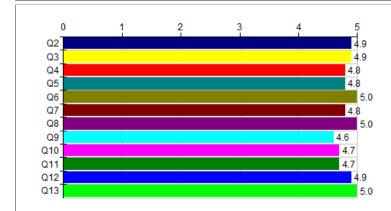
Really enjoy this lab over ANY other. Raafa made physics INTERESTING!

	Faculty:	Abdulla, Raafa					
	Question: How could the Teaching Assistant improve?						
Re	Response Rate: 60.00% (6 of 10)						
1	good enough	good enough					
2	can't think o	can't think of any improvements needed .					
Nothing. She marks fairly and fast, is excited about the subject matter, is polite and always wants us to learn as much as we can. It's a shame that this was her last lab, as she truly is a huge asset to this university.							
						4	No improver
5	N/A	N/A					
6	N/A	N/A					

	Faculty:	Raafa Abdulla		
Responsible F	Faculty:	Ben Tippett	Responses / Expected:	9 / 14 (64.29%)
	Course:	UBCO-PHYS 122 L14 - Introductory Physics II	Department:	BSAS-5



		Abdulla, Raafa			
Teaching Assistant	Respo	Responses		ndividual	
	AR	AE	N	Mean	
Q1 For statistical purposes only, please indicate whether you are taking this course as	9	0	9	1.0	



				-	Abdulla	Ila, Raafa					
Ching Assistant	Responses					Individual					
	SD	D	N	Α	SA	N	Mean	N/A			
The TA treats students with respect.	0	0	0	1	8	9	4.9	0			
The TA communicates clearly and effectively.	0	0	0	1	8	9	4.9	0			
The TA facilitates discussion of the course material and course concepts.	0	0	0	2	7	9	4.8	0			
The TA helps me better understand course content.	0	0	0	2	7	9	4.8	0			
The TA responds effectively to questions.	0	0	0	0	9	9	5.0	0			
The TA is well prepared.	0	0	0	2	7	9	4.8	0			
The TA has appropriate knowledge of the subject.	0	0	0	0	8	8	5.0	0			
The TA is available to discuss matters outside of class time.	0	0	1	2	6	9	4.6	0			
The TA provides helpful feedback on student work.	0	0	0	3	6	9	4.7	0			
The TA marks assignments fairly.	0	0	1	1	7	9	4.7	0			
The TA returns assignments in a timely manner.	0	0	0	1	8	9	4.9	0			
Overall, the TA is effective in helping students learn.	0	0	0	0	9	9	5.0	0			
	The TA communicates clearly and effectively. The TA facilitates discussion of the course material and course concepts. The TA helps me better understand course content. The TA responds effectively to questions. The TA is well prepared. The TA has appropriate knowledge of the subject. The TA is available to discuss matters outside of class time. The TA provides helpful feedback on student work.	The TA treats students with respect. The TA communicates clearly and effectively. The TA facilitates discussion of the course material and course concepts. The TA helps me better understand course content. The TA responds effectively to questions. The TA is well prepared. The TA has appropriate knowledge of the subject. The TA is available to discuss matters outside of class time. The TA provides helpful feedback on student work. The TA marks assignments fairly. The TA returns assignments in a timely manner.	The TA treats students with respect. The TA communicates clearly and effectively. The TA facilitates discussion of the course material and course concepts. The TA helps me better understand course content. The TA responds effectively to questions. The TA is well prepared. The TA has appropriate knowledge of the subject. The TA is available to discuss matters outside of class time. The TA provides helpful feedback on student work. The TA marks assignments fairly. The TA returns assignments in a timely manner.	The TA treats students with respect. The TA communicates clearly and effectively. The TA facilitates discussion of the course material and course concepts. The TA helps me better understand course content. The TA responds effectively to questions. The TA is well prepared. The TA has appropriate knowledge of the subject. The TA is available to discuss matters outside of class time. The TA provides helpful feedback on student work. The TA marks assignments fairly. The TA returns assignments in a timely manner.	Responses SD D N A The TA treats students with respect. 0 0 0 1 The TA communicates clearly and effectively. 0 0 0 0 1 The TA facilitates discussion of the course material and course concepts. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Telephone Telephone The TA treats students with respect. 0 0 0 1 8 The TA communicates clearly and effectively. 0 0 0 1 8 The TA facilitates discussion of the course material and course concepts. 0 0 0 2 7 The TA helps me better understand course content. 0 0 0 2 7 The TA responds effectively to questions. 0 0 0 0 9 The TA is swell prepared. 0 0 0 0 2 7 The TA has appropriate knowledge of the subject. 0 0 0 0 8 The TA is available to discuss matters outside of class time. 0 0 0 1 2 6 The TA provides helpful feedback on student work. 0 0 1 1 7 The TA marks assignments fairly. 0 0 1 1 7 The TA returns assignments in a timely manner. 0 </td <td>Responses SD D N A SA N The TA treats students with respect. 0 0 0 1 1 8 9 The TA communicates clearly and effectively. 0 0 0 0 1 8 9 The TA facilitates discussion of the course material and course concepts. 0 0 0 0 2 7 9 The TA helps me better understand course content. 0 0 0 0 0 2 7 9 The TA responds effectively to questions. 0 0 0 0 0 0 9 9 The TA is awell prepared. 0 0 0 0 0 0 8 8 8 The TA has appropriate knowledge of the subject. 0 0 0 0 0 8 8 8 The TA provides helpful feedback on student work. 0 0 0 0 1 1 7 9 The TA marks assignments fairly. 0 0 0 1 1 7 7 9 The TA returns assignments in a timely manner. 0 0 0 0 1 1 8 9</td> <td> Response Individual SD D N A SA N Mean </td>	Responses SD D N A SA N The TA treats students with respect. 0 0 0 1 1 8 9 The TA communicates clearly and effectively. 0 0 0 0 1 8 9 The TA facilitates discussion of the course material and course concepts. 0 0 0 0 2 7 9 The TA helps me better understand course content. 0 0 0 0 0 2 7 9 The TA responds effectively to questions. 0 0 0 0 0 0 9 9 The TA is awell prepared. 0 0 0 0 0 0 8 8 8 The TA has appropriate knowledge of the subject. 0 0 0 0 0 8 8 8 The TA provides helpful feedback on student work. 0 0 0 0 1 1 7 9 The TA marks assignments fairly. 0 0 0 1 1 7 7 9 The TA returns assignments in a timely manner. 0 0 0 0 1 1 8 9	Response Individual SD D N A SA N Mean			

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Faculty: Abdulla, Raafa

Question: What has the Teaching Assistant done well?

Response Rate: 88.89% (8 of 9)

best TA ive had. Very helpful always offering help always available.

responds to emails very quickly

2 Very well organized, ran the lab very efficiently, super helpful when we had questions, was always able to give feedback and explain the concepts we were learning from lecture, really nice to everybody!

She taught well, she answered questions well, she was helpful with difficult problems and didn't simply give you the answer but the required information aiding my aprtner and myself in firguring things out ourselves. She is by far the ebst TA I have ever had and I can see no end to the great things I have to say about her. She is excellent she teache s wellful and she isendlessly patient in dealing with a student unable to quite grasp a concept. Good on you fro choosing her to be a TA, she was amazing, and I could think of no one better.

- 4 Raafa was the best TA I've had so far, made the lab more bearable and helped with understanding the lab material
- 5 Helping students on work
- Explained concepts really really well and discussed the procedure before the experiment in an easy to understand way which makes it easier to carry out the experiment. Raafa was also really good at making physics seem less challenging and not simply as a requirement but as an interesting field of study.
- 7 Clearly being able to explain questions. Answers emails very fast.

-very knowledgeable on subject matter

8 -answers any questions you have

- not too strict on deadlines

Faculty: Abdulla, Raafa								
Question: How could the Teaching Assistant improve?								
Response Rate: 44.44% (4 of 9)								
1	She could not improve in any areas that I have seen, she is the best TA I have ever had,							
2	Nothing.	Nothing.						
3	Marking scales needs to be improved							
4	- explaining the lab more clearly at the beginning, however this was probably more of an issue because the lab manual was so vague (no intro/ procedure steps like other lab manuals have)							